

Nature of science

Standard level

Specimen papers 1 and 2

For first examinations in 2017

CONTENTS

Nature of science standard level paper 1 specimen paper

Nature of science standard level paper 2 specimen paper



Nature of Science Standard level Paper 1

SPECIMEN PAPER		Car	dida	te se	ssior	nun	nber	
1 hours 30 minutes								

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer all questions.
- Write your answers in the boxes provided.
- A calculator is required for this paper.
- The maximum mark for this examination paper is [40 marks].

Section A

-2-

Answer **all** questions. For each question (1 to 5), choose the answer you consider to be the best and indicate your choice in the box provided.

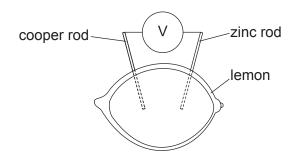
- 1. What is meant by work done?
 - A. Work done is the transfer of energy
 - B. Work done is the ability to lose energy
 - C. Work done is given by force × speed
 - D. Work done is given by mass \times (speed of light)²
- 2. Paleomagnetism provided evidence for
 - A. radioactivity.
 - B. continental drift.
 - C. natural selection.
 - D. electromagnetic induction.
- 3. What is the relationship between kwashiorkor and iron?
 - A. Causal
 - B. Correlation
 - C. Indirect
 - D. None
- **4.** Which graph shows a strong positive correlation between *y* and *x*?
- B. y + + + + + + + + + x

D.

- y + + + + + + + + ×

5.	Wha	t characteristic of a star is classified by the Hertzprung–Russell (H–R) diagram?	
	A. B. C. D.	Luminosity Weight Red-shift Distance from the Sun	
For	questi	ons 6 to 9, write your answers in the boxes provided.	
6.		ol (gasoline) and electrical energy are used as the fuels for a hybrid car. Discuss the sible effects that these fuels have on global warming when fuelling the car.	[4

7. A zinc rod and a copper rod are inserted into a lemon.



Metal	Standard electrode potential / V
magnesium	-2.37
zinc	-0.76
iron	-0.44
tin	-0.13
copper	0.34
silver	0.80

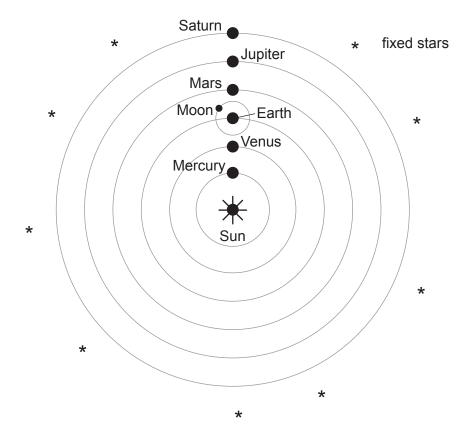
The voltmeter has a very high resistance.

(a)	Esti	ma	ate	th:	ne	pc	ote	ent	ia	l d	iffe	ere	en	CE	e b	et	w	ee	en	th	e z	zin	С	ro	d a	an	d 1	the	e c	op	р	er	ro	d.					[1]
(b)	List	th	re	e f	ac	cto	rs	re	equ	uir	ed	fo	or	ar	n e	ele	ect	ric	cal	l Ce	ell	to	b	e s	sus	sta	ain	al	ole	a	nc	d p	or	tal	ble	Э.			[3]
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	2.																																				 	 		
	3.																																				 	 		

8.

	elephone communication using optical technology the audio signal is transmitted along a s fibre.	
(a)	Explain, with reference to bandwidth, why an optical fibre is better for the purposes of mass communication than a copper wire.	[2
(b)	Suggest two other benefits for society that would arise from a reduction in the amount of copper used in electrical wiring for communication purposes.	[2

9. The diagram illustrates the understanding that Copernicus had of the solar system.



Our understanding underwent a paradigm shift from Ptolemy's understanding of the solar system as a result of the work of Copernicus and others.

(a)	State what is meant by a paradigm shift in science.	[1]
(b)	Describe how this model of the solar system differs from that of Ptolemy.	[1]
(c)	State the technological advancement that helped to confirm the Copernicus model of the universe.	[1]

Please **do not** write on this page.

Answers written on this page will not be marked.

[1]

Section B

Answer all questions. Write your answers in the boxes provided.

$F = ma$ $E_p = mgh$ $E_k = \frac{1}{2}mv^2$
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10.	An apple of mass	0.12 kg is attached to	the branch of a tree

(a)	(i)	Estimate the force the branch exerts on the apple where $g = 9.8 \mathrm{ms^{-2}}$.	[1]
	(ii)	Suggest why your answer to (a)(i) is an estimate.	[1]
(b)	(i)	The apple falls to the ground from rest. The branch is 2.7 m above the ground. Determine the speed of the apple when it hits the ground.	[3]

State **one** assumption you made when calculating your answer to (b)(i).

(This question continues on the following page)

(ii)

(Question 10 continued)

(iii)	Explain why scientists often make assumptions when developing a scientific model.	[
	e calculations in (a) and (b) involved Newton's second law of motion and the law of servation of energy.										
(i)	Outline what is meant by a scientific law.										
(ii)	Newton's second law of motion is now known to be invalid for objects that travel at very high speed. Justify that it should retain its status as a law.										
(ii)	Newton's second law of motion is now known to be invalid for objects that travel										
(ii)	Newton's second law of motion is now known to be invalid for objects that travel										
(ii)	Newton's second law of motion is now known to be invalid for objects that travel										

11. (a) Miller and Urey were able to synthesize organic compounds from materials that were thought to be present in the early Earth environment.



[Source: http://assets.coolhunting.com]

(1)	identify the hypothesis that Miller and Orey were testing.	[1]
(ii)	Outline why the evidence provided by Miller and Urey is not sufficient to establish a causal relationship.	[2]

Meteorites discovered on Earth are assumed to have been formed at the same time as

(Question 11 continued)

(i)	Describe the origin and composition of a meteorite.	[2]
(ii)	State the evidence for the origin of life on Earth as provided by meteorites.	[1]

(This question continues on the following page)

the rest of the solar system.

(Question 11 continued)

(c) A meteorite contains two lead isotopes lead-207 (Pb-207) and lead-208 (Pb-208). These are products from the radioactive decay of two uranium isotopes uranium-238 (U-238) and uranium-235 (U-235). The table gives other data for the decays. Both lead isotopes are stable once formed.

Decay	Approximate half-life / ×10 ⁹ year
U-235 → Pb-207	0.70
U-238 → Pb-208	4.5

(i)	Outline what is meant by radioactive decay.	[2]
(ii)	Describe the difference between the nucleus of Pb-207 and the nucleus Pb-208.	[1]

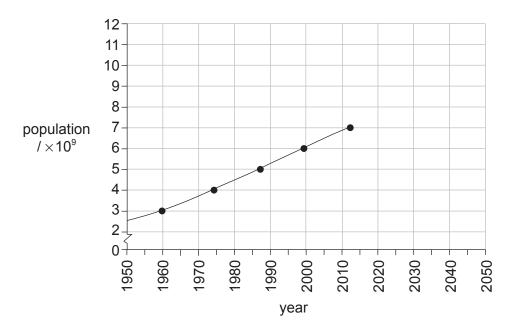
(Question 11 continued)

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v)	Suggest why the ratio number of Pb-207 nuclei	
	number of Pb-208 nuclei	
	in a sample of a meteorite changes with time.	[2

(Question 11 continued)

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12. The graph shows the variation in world population from 1950 to present.



[Source: adapted from US Census Bureau, International Data Base, (2011)]

Cald	culate the percentage change in population between 1950 and 2000.	[1]
(i)	Predict the world population in 2050.	[1]
(ii)	Suggest two possible reasons for uncertainty in this prediction.	[2]
	(i)	

(Question 12 continued)

(c)	Increased resources are needed for a growing global population. Outline three challenges in providing sufficient food for this population.	[3]
(d)	State and discuss the use of one technology that can lead to an increase in food production.	[3]
(e)	Discuss the advantages of a Food Miles programme.	[2]



Nature of Science Standard level Paper 2

SPECIMEN PAPER		Can	dida	te se	ssior	nun	nber	
1 hour								

Instructions to candidates

- · Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- · Write your answers in the boxes provided.
- · A calculator is required for this paper.
- The maximum mark for this examination paper is [30 marks].

Answer all questions. Write your answers in the boxes provided.

1. The males of species of *Dynastinae* (Rhinoceros beetle) use the long projections on their heads to fight other male beetles. Computer modelling of the mechanics showed that the projections are more effective against members of their own species than against other species of Rhinoceros beetle.



[Source: www.thaiguidetothailand.com]

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(Question 1 continued)

(b)	One hypothesis states that fighting strategies led to the varied head projections of Rhinoceros beetles. Discuss this hypothesis with reference to the theory of natural selection.	[3
(c)	Computer modelling is also used in weather forecasting. Explain how computers have improved weather forecasts.	ro
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		[3]

	breaks	s of influenza can quickly spread around the world.	
(a)	(i)	State the role of epidemiologists.	
	(ii)	Describe how social media can be used to study a pandemic.	
(b)	Disc	cuss how viral diseases can become pandemics.	
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(Question 2 continued)

	eating viral outbreaks, experimental drugs that have not been tested on humans sometimes available.	
(i)	Discuss the ethical issues of using experimental drugs with infected patients.	[2]
(ii)	Outline the problems of using experimental drugs with infected patients.	[3]

Some areas in a field where cows graze contain plants that are larger than plants in other areas of this field. Scientists suggest that the cow's urine influences plant growth. Urine is

(a)	(i)	State a possible hypothesis based on this suggestion.	[1]
	(ii)	Suggest a prediction based on this hypothesis.	[1]
(b)	For	your hypothesis state	
	(i)	an independent variable.	[1]
	(ii)	a dependent variable.	[1]

(This question continues on the following page)

3.

(Question 3 continued)

(c)	State two controlled variables that may affect the growth rate of the plants.	[2]
(d)	An investigation was carried out to see the effect of cow's urine on plant growth. Describe how post hoc ergo propter hoc biases could affect the interpretation of the investigation.	[2]
(e)	One of the scientists states without further evidence that horse urine would have the same effect on plant growth. Explain which type of bias this statement represents.	[2]

4. A survey claimed that wearing a bracelet that applies pressure to the inner wrist prevents motion sickness during a rollercoaster ride. The table shows data collected from 15 participants.



[Source: www.patchofpuddles.co.uk]

Participants	Degree of nausea on the scale of 1 to 5 (1 is low — 5 is severe)
1	1
2	2
3	1
4	3
5	4
6	1
7	1
8	3
9	5
10	2
11	3
12	1
13	1
14	2
15	2

(a)	(1)	Calculate the mean degree of hausea.	נין
	(ii)	Justify the number of significant figures to which you expressed your answer.	[1]
(b)	Stat	e the type of data shown in the table.	[1]

A report on this survey was rejected by a peer-reviewed scientific journal.

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(c)

(i)	Outline what is meant by peer review.	[
(ii)	Justify the decision of the journal to reject the report.	
(ii) Justify the decision of the journal to reject the report. (d) (i) Outline the protocol for a double blind test.		
(ii) Justify the decision of the journal to reject the report. (i) Outline the protocol for a double blind test.		
(i)	Outline the protocol for a double blind test.	
(ii)	Identify a reason why this survey cannot be a double blind test.	

(Question 4 continued)

(e)	Comment on the validity of the results of the survey.	[1]
(f)	The survey was improved and a strong correlation between wearing the bracelet and motion sickness was established. Discuss the validity of the claim that wearing the bracelet prevents motion sickness.	[2]

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Answers written on this page will not be marked.